

Positive Behavioral Intervention System (PBIS)

We believe that establishing and building positive relationships with students is the key to creating an atmosphere of caring. This atmosphere is based on kindness, firmness, dignity and mutual respect. The key components of our positive discipline model will help to create role models who are respectful and responsible citizens. Students are taught how to be respectful, responsible, role models by participating in regularly scheduled classroom meetings. Every K-2nd grade teacher at Russell utilizes a visual tool for behavior management. K - 5th grade teachers will use Class Dojo.

Behavior Management Visual Tool

Purple - Role Model

Blue - Showing Pride

Green - Ready to Learn

Consequences for Inappropriate Behavior

Students who exhibit minor misconduct will complete a Behavior Reflection Form. Some examples of minor misconduct are dress code violations, classroom disruption, defiance/disrespect, cursing, horseplay, lack of preparedness and academic dishonesty. The teacher will contact parents when a reflection form is completed. After three instances of filling out a reflection form for the same behavior an Office Direct Referral (ODR) is written. Office Direct Referrals (ODR) are also completed for serious acts of misconduct. Office Direct Referrals are located in the Cobb County Family Information Guide and Student Code of Conduct. Administration will contact parents about ODRs. Clearly defined procedures and behavior expectations are located throughout the school.

Russell Rewards Store

Students earn Russell Bucks for respectful, responsible, role model behavior. The Russell Bucks are redeemed at the school store, which is open monthly. Items in the store vary from tangible to intangible. Russell Bucks are given out by all staff members and bus drivers.

<https://www.youtube.com/watch?v=foa18IWDPy4>

